

**Evaluation of the ALTA Learning and Teaching Forum, April 9–10, 2015, UC**

(Based on the intended goals, outcomes and value of the workshop.)

*In the table below, the following abbreviations are used: SD = Strongly Disagree; D = Disagree; N = Neutral; A = Agree; SA = Strongly Agree – please pick one*

	SD	D	N	A	SA
1. The Forum gave me the opportunity to establish connections with people in a similar position to my own	1		1	9	14
2. The choice of topics for the Forum was relevant and current			1	11	12
3. The guest presentations were pertinent and informative			1	12	11
4. I have gained useful knowledge of learning and teaching activities at other institutions			1	16	7
5. As a result of this Forum I am better informed on general issues affecting ICT learning and teaching at a sector level		1	1	13	9
6. Forums like this are important for the ICT discipline				7	15
7. As a result of this Forum, I will consider improvements to the teaching practices at my institution			2	9	12
8. As a result of this Forum, I will follow up on developing collaboration for teaching innovation purposes			3	8	13

**Sessions that were good, were so because:**

Current topics and challenges important to my university; passionate speakers  
 Sharing good practice; overall excellent  
 Geoff [Scott] and Ian [Chubb] Session were very useful for my work in improving program  
 Interesting topics – good Q&A  
 Very well aligned areas of interest and activity; highly relevant to current university issues  
 Informative, great presentations  
 Industry sessions because related to my current position; Geoff Scott – great info on leadership  
 The relevance to our own jobs and concerns, hot topics session  
 of collaboration, discussions and teamwork  
 It provided interactive activities and teamwork discussion opportunities  
 They were informative and concise  
 engaging, relevant, topical  
 well presented, topical  
 interactivity, discussion; hot topics – good – sharing of ideas  
 Ian [Chubb]: frank and to the point – currency  
 Geoff [Scott]: vibrant, but brain meltdown  
 Hot topics  
 The presenters provided information otherwise unavailable  
 Assessment and standards topics – very salient; WIL – interesting to hear about strategy, hear about current practice  
 Geoff Scott’s session was interesting and valuable; he offered good advice that was very applicable  
 WIL; peer review  
 Well-presented, focused – not too much

**Sessions that were not so good, were so because:**

Perhaps a little more interactivity (but overall, excellent)  
 All were good but the best were interactive and focused  
 Lack of precision (OCS) – early position with little contribution  
 Some known aspects were presented  
 Standards – not as involved with my current position

They were ill-prepared; they were too long (e.g., a 90 minute rushed presentation)  
 I couldn't hear the speaker very well  
 All quite good  
 less interactivity  
 Not interactive. I have seen a number of these before at the AD,L&T meetings (Peer Assessment, Geoff [Scott])  
 Specific outcomes that provide optional solutions to current issues  
 Universities Australia and Ian Chubb: lots of focus on research issues, would have preferred education focus  
 Ian Chubb was a bit disappointing; he did not give a way forward for the future – perhaps a big ask but I found him a bit too negative  
 Graduate capabilities [Geoff Scott]: too long, too fast, too much on slides, bad colours  
 Not well-organised, e.g., instructions for activities were unclear; too broad – not something that could be implemented

**The next Forum would be improved by:**

Closer accommodation ☺  
 Needs a bit more time for discussion  
 Drill down to more detail in assessment practices  
 Devising a standard definition of ICT and the disciplines under ICT  
 I like it like that  
 Shifting the balance slightly so that a bit more about ICT and a little bit less about higher ed focus  
 How about getting presenters to demo techniques that work in their practices, e.g., SPARK, CareerHub; Clicker  
 More time for discussion of issues, rather than presentations  
 Discussion of hot topics, as requested at this forum  
 Presentation by current Dean or DVC  
 More participants  
 More opportunities for us to hear what other unis are doing with the whole group  
 A bit more 'space' to finish conversations at end of discussion opportunities...; brief introductions of everyone (15 seconds each) at start; more opportunity to share best practice

**Any other comments:**

Great Forum  
 Thanks for the great event  
 The keen conversation about the hot topic "Change for 21<sup>st</sup> Century" suggests that people would like more diversity in topics and more opportunity to talk in small groups  
 HAVE A PAID SCRIBE – it would be great if notes of discussion were written up and circulated (I struggled to keep good notes)  
 It is a bit disappointing that more people do not attend  
 Would have liked a discussion around retention; otherwise excellent discussions around other important areas  
 Non-white bread options were appreciated

Score out of 10 for catering (10=best)	8	8	8	9	8	5	8	7	9	8	6	7	7
Score out of 10 for venue (10 = best)	7	6	8	9	8	7	7	8	8	8	8	8	7

Score out of 10 for catering (10=best)	7	7	8	9	9	9	8						
Score out of 10 for venue (10 = best)	7	8	8	9	8	8	8						