Evaluation of the ALTA Learning and Teaching Forum, April 9–10, 2015, UC
(Based on the intended goals, outcomes and value of the workshop.)

In the table below, the following abbreviations are used: SD = Strongly Disagree; D = Disagree; N = Neutral; A = Agree; SA = Strongly Agree – please pick one

<table>
<thead>
<tr>
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<th>SD</th>
<th>D</th>
<th>N</th>
<th>A</th>
<th>SA</th>
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<tbody>
<tr>
<td>1. The Forum gave me the opportunity to establish connections with people in a similar position to my own</td>
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<td>1</td>
<td>9</td>
<td>14</td>
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<td>2. The choice of topics for the Forum was relevant and current</td>
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<td>11</td>
<td>12</td>
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<td>3. The guest presentations were pertinent and informative</td>
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<td>12</td>
<td>11</td>
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<td>4. I have gained useful knowledge of learning and teaching activities at other institutions</td>
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<td>16</td>
<td>7</td>
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<td>5. As a result of this Forum I am better informed on general issues affecting ICT learning and teaching at a sector level</td>
<td>1</td>
<td>13</td>
<td>9</td>
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<td>6. Forums like this are important for the ICT discipline</td>
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<td>15</td>
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<td>7. As a result of this Forum, I will consider improvements to the teaching practices at my institution</td>
<td>2</td>
<td>9</td>
<td>12</td>
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<td>8. As a result of this Forum, I will follow up on developing collaboration for teaching innovation purposes</td>
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<td>8</td>
<td>13</td>
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Sessions that were good, were so because:
Current topics and challenges important to my university; passionate speakers
Sharing good practice; overall excellent
Geoff [Scott] and Ian [Chubb] Session were very useful for my work in improving program
Interesting topics – good Q&A
Very well aligned areas of interest and activity; highly relevant to current university issues
Informative, great presentations
Industry sessions because related to my current position; Geoff Scott – great info on leadership
The relevance to our own jobs and concerns, hot topics session of collaboration, discussions and teamwork
It provided interactive activities and teamwork discussion opportunities
They were informative and concise
engaging, relevant, topical
well presented, topical
interactivity, discussion; hot topics – good – sharing of ideas
Ian [Chubb]: frank and to the point – currency
Geoff [Scott]: vibrant, but brain meltdown
Hot topics
The presenters provided information otherwise unavailable
Assessment and standards topics – very salient; WIL – interesting to hear about strategy, hear about current practice
Geoff Scott’s session was interesting and valuable; he offered good advice that was very applicable
WIL; peer review
Well-presented, focused – not too much

Sessions that were not so good, were so because:
Perhaps a little more interactivity (but overall, excellent)
All were good but the best were interactive and focused
Lack of precision (OCS) – early position with little contribution
Some known aspects were presented
Standards – not as involved with my current position
They were ill-prepared; they were too long (e.g., a 90 minute rushed presentation) 
I couldn’t hear the speaker very well 
All quite good
less interactivity
Not interactive. I have seen a number of these before at the AD,L&T meetings (Peer Assessment, Geoff [Scott])
Specific outcomes that provide optional solutions to current issues
Universities Australia and Ian Chubb: lots of focus on research issues, would have preferred education focus
Ian Chubb was a bit disappointing; he did not give a way forward for the future – perhaps a big ask but I found him a bit too negative
Graduate capabilities [Geoff Scott]: too long, too fast, too much on slides, bad colours
Not well-organised, e.g., instructions for activities were unclear; too broad – not something that could be implemented

**The next Forum would be improved by:**
Closer accommodation 😊
Needs a bit more time for discussion
Drill down to more detail in assessment practices
Devising a standard definition of ICT and the disciplines under ICT
I like it like that
Shifting the balance slightly so that a bit more about ICT and a little bit less about higher ed focus
How about getting presenters to demo techniques that work in their practices, e.g., SPARK, CareerHub; Clicker
More time for discussion of issues, rather than presentations
Discussion of hot topics, as requested at this forum
Presentation by current Dean or DVC
More participants
More opportunities for us to hear what other unis are doing with the whole group
A bit more ‘space’ to finish conversations at end of discussion opportunities…; brief introductions of everyone (15 seconds each) at start; more opportunity to share best practice

**Any other comments:**
Great Forum
Thanks for the great event
The keen conversation about the hot topic “Change for 21st Century” suggests that people would like more diversity in topics and more opportunity to talk in small groups
HAVE A PAID SCRIBE – it would be great if notes of discussion were written up and circulated (I struggled to keep good notes)
It is a bit disappointing that more people do not attend
Would have liked a discussion around retention; otherwise excellent discussions around other important areas
Non-white bread options were appreciated

Score out of 10 for catering (10=best) 8 8 8 9 8 5 8 7 9 8 6 7 7
Score out of 10 for venue (10 = best) 7 6 8 9 8 7 7 8 8 8 8 8 7

Score out of 10 for catering (10=best) 7 7 8 9 9 8
Score out of 10 for venue (10 = best) 7 8 8 9 8 8