



Australian Council of Deans of ICT

ACS (ACDICT), P.O. Box Q534, QVB, Sydney NSW 1230
www.acdict.edu.au

ACDICT Learning and Teaching Network Forum, July 2010

5 July – 9.00 for 9.30 start, 5.00 finish

6 July – 9.00 start, 4.30 finish

Level 11, 160 Clarence Street, Sydney (ACS Headquarters Building)

No Registration Fee; dinner provided on 5 July at Bungalow 8, The Promenade, King Street Wharf

The forum will be for Associate Deans Learning and Teaching or their equivalents in the ICT disciplines of the member universities. Multiple representatives are encouraged if that reflects the organisation of the ICT disciplines at the university.

ACDICT also invites Deans to attend.

The two-day program will include segments for the dissemination of new developments and sharing of good practice, and time slots for the discussion of hot issues identified by the participants. Networking will also be a big part of the meeting.

A key outcome of the forum will be identification of future actions to enable the establishment by ACDICT of a framework to support the strategic development of new collaborative initiatives to enhance ICT teaching and learning outcomes across all Australian Universities. Through this framework, ACDICT would be looking to take an active role in influencing how such ICT-related initiatives are funded by the Australian Learning and Teaching Council and other bodies.

The forum agenda will be organised around the following:

Project briefing

Overview of projects such as ALTC-funded ones that are currently in progress which are relevant to ICT learning and teaching. Discussion of possible other projects.

Sharing the passion

Sharing of local innovations, good practices and effective initiatives. Discussion of roles in learning and teaching

Hot issues

Nominations for hot issues will be called for before the meeting. Short presentations of some leading hot issues will be provided – however much of these sessions will be devoted to open discussions of issues

The national scene

Presentation(s) on the changes in the national scene that potential impact on ICT learning and teaching; discussion of the potential impact of these, e.g., TEQSA and Standards

ACDICT support framework

Discussion of a framework for ACDICT in supporting strategic national collaborative developments of ICT learning and teaching outcomes

The ACDICT Executive
28/06/10



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Schedule Summary

Monday 5 July

Time	Event	Who
9.00 – 9.30	<i>Registration and tea/coffee</i>	
9.30 – 9.35	Welcome	Peter Cole
9.35 – 9.45	Purpose of the day	Janet Verbyla
	ALTC-funded ICT Projects	
9.45 – 10.10	QUT: ALTC ICT grant	Sylvia Edwards
10.10 – 10.35	UOW: ALTC ICT grants	Philip Ogunbona
10.35 – 11.00	Monash: ALTC Teaching Fellowship	Angela Carbone
11.00 – 11.30	<i>Morning Tea</i>	
	Other learning and teaching projects concerning ICT	
11.30 – 11.55	CQU authentic learning and quality teaching practices	Greg Whymark
11.55 – 12.20	UWS mobile devices for learning	Graeme Salter
12.20 – 12.45	QUT Learning Spaces	Helen Partridge
12.45 – 1.30	<i>Lunch</i>	
1.30 – 1.45	ACDICT and the World Computer Congress	Peter Cole Laurie Carmichael
1.45 – 2.30	Other local innovations, good practices and effective initiatives or lessons learned from failures	Open discussion
2.30 – 3.30	Success factors in learning and teaching grant applications	Panel session
3.30 – 4.00	<i>Afternoon tea</i>	
4.00 – 5.00	Issues concerning the roles of learning and teaching positions	Open discussion
5.00 – 6.30	<i>Networking and drinks – P.J.O'Brien's, Grace Hotel</i>	
7.00 onwards	<i>Dinner – Bungalow 8, The Promenade, King Street Wharf</i>	

Tuesday 6 July

Time	Event	Who
	Hot issues	
9.00 – 10.00	Young IT reflections on university preparation for work ICT employer perspectives	Young IT representatives and ICT employers
10.00 – 11.00	Work integrated learning	Chris Pilgrim
11.00 – 11.30	Morning tea	
11.30 – 12.30	Gender and ICT	Tony Koppi
12.30 – 1.00	Engaging students	Jo Coldwell
1.00 – 1.45	Lunch	
	Standards and TEQSA	
1.45 – 3.00	ALTC Discipline Scholars	Roger Hadgraft Ian Cameron
3.00 – 3.30	Afternoon tea	
3.30 – 4.30	Next steps, issues and actions raised	Open discussion
4.30	Close	