



Australian Council of Deans of ICT

ACS (ACDICT), P.O. Box Q534, QVB, Sydney NSW 1230
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ACDICT Learning and Teaching Academy (ALTA) Forum, University of Adelaide, May 2–3, 2011

Venue location: Conference Centre, Level 7, Innova 21, University of Adelaide, North Terrace
2 May – 9.00 for 9.30 start, 5.00 finish
3 May – 9.00 start, 4.30 finish

The forum will be for Associate Deans Learning and Teaching or their equivalents in the ICT disciplines of the member universities. Multiple representatives are encouraged if that reflects the organisation of the ICT disciplines at the university. ACDICT also invites Deans to attend. *No Registration Fee applies for representatives from ACDICT member institutions but you do need to notify the ACDICT Executive Officer of your attendance: tkoppi@gmail.com*

The two-day program will include segments for the reviewing the environment within the higher education sector and specifically its implications for learning and teaching – this includes but is not limited to the pending demise of the ALTC; dissemination of new developments and sharing of good practice, and time slots for the discussion of hot issues identified by the participants. Networking will also be a big part of the meeting.

The forum will include the announcement of the outcomes of the Expression of Interest round and funding of projects for the inaugural ACDICT L&T project scheme. A key outcome of the forum will be identification of further future actions to enable the ALTA to support the strategic development of new collaborative initiatives to enhance ICT teaching and learning outcomes across all Australian Universities. ACDICT through ALTA is looking to take an active role in influencing how such ICT-related initiatives are funded by relevant bodies, including those identified as alternatives to the ALTC.

The forum agenda will be organised around the following:

HE sector scan

Overview of the changes and reviews in the national scene that have potential impact on ICT learning and teaching; discussion of the potential impact of these, e.g., the arrival of TEQSA and the demise of the ALTC.

Project briefing

Overview of projects such as ALTC-funded ones that are currently in progress which are relevant to ICT learning and teaching. Discussion of possible other projects.

Sharing the passion

Sharing of local innovations, good practices and effective initiatives. Discussion of roles in learning and teaching

Hot issues

Nominations for hot issues will be called for before the meeting. Short presentations of some leading hot issues will be provided – however much of these sessions will be devoted to open discussions of issues

ACDICT Academy support framework

Discussion of how the ACDICT Academy can support strategic national collaborative developments of ICT learning and teaching outcomes.

The ALTA Executive
28/03/11

Monday 2 May

Time	Event	Who
9.00 –9.30	Registration and tea/coffee	
9.30 –9.35	Welcome	Peter Cole, Murdoch
9.35 –9.45	Purpose of the day	Janet Verbyla, USQ
	HE sector – what's happening	
9.45 –10.45	TEQSA; AQF; Base funding review; post-ALTC; Compacts 30 min presentation followed by discussion	Adam Chapman (Director, HE Group DEEWR)
10:45 – 11:15	Morning Tea	
11.15–1.00	HE sector environment – consequences for ICT disciplines, specifically L&T	Janet Christine Ewan (ALTC)
1.00 –1.45	Lunch	
1.45–2.30	ALTC Teaching Fellowship: Peer Assisted Teaching (seminar)	Angela Carbone, (Monash)
2.30–3.30	Student Evaluation of Teaching and Unit Instruments Workshop on practices in the sector	Angela Carbone, (Monash)
3.30 – 4.00	Afternoon tea	
4.00 – 5.00	Current ICT L&T project snapshots and lessons from Engineering projects	Katrina Falkner (Adelaide) Jocelyn Armarego (Murdoch, Discipline Support Manager)
5.00 – 6.30	Networking and drinks – local bar	
7.00 onwards	Dinner – River Cafe	

Tuesday 3 May

Time	Event	Who
9.00 –9.45	Outcomes & Standards – a report on the ALTC Standards Project and outcomes implementation	Roger Hadgraft (invited, Melbourne)
9.45 – 10.45	Professional Practice – A proposal	Chris Pilgrim (Swinburne)
10:45–11:15	Morning tea	
11.15 - 12.30	Transition 1 – Models of Pathways Transition support and the student voice	Tony Koppi (UOW) Joy de Leo (ACPET) TAFE Rep (TBA) TAFE & ACPET students (TBA)
12.30 – 1.00	Transition 2 – Transition support – an exemplar of a transition program	Catherine Lang (Swinburne)
1.00 – 1.45	Lunch	
1.45 – 3.00	Hot Topics (10 minutes each for up to 6 topics) (Including ALTA funded projects) Bernd Meyer (Monash) Educating school teachers	Janet
3.00 – 3.30	Afternoon tea	
3.30 – 4.30	Next steps, issues and actions raised	Janet
4.30	Close	